



Social Inclusion Policy

Policy Details	
Date Review	March 2025
Date of next review	March 2026

Social inclusion is the process of improving the terms on which individuals and groups take part in society—improving the ability, opportunity, and dignity of those disadvantaged on the basis of their identity.

At YBS we believe all children have the right and entitlement to be socially included in our setting. Racism, sexism and other forms of discrimination are not acceptable, we value the community and respect each individual, both staff and pupils. We aim to prepare students for living in a diverse society.

Ensuring social inclusion is the responsibility of every member of staff, teaching and non-teaching.

The focus of social inclusion is on raising educational attainment for those pupils who are:

- demonstrating disaffection or failing to participate fully in the school experience through challenging behaviour, poor attendance or through learning difficulties
- minority ethnic and faith groups
- travellers
- asylum seekers and refugees
- children in public care/looked after
- young carers
- children who are victims of drugs and abuse or other substances
- homeless children
- children with mental health needs
- victims of abuse and domestic violence.

Social inclusion is best promoted when the teaching and learning within the school is of the highest possible standard in order to enhance the educational experience of every child. children and their parents are entitled to be treated fairly with respect to important educational decisions which affect their lives. YBS is committed to these points, we are also dedicated to meeting the needs of all our pupils, including those who may be missing out, difficult to engage or feeling in some way apart from what the school seeks to provide, early intervention especially the identification of pupils at risk of disaffection and proactive planning to meet their needs, is essential.

Attendance

It is vital that pupils attend regularly and be at school, on time, every day that they are scheduled to be in unless the reason for the absence is unavoidable, this will allow them to be able to gain the greatest benefits from their education.

YBS will closely monitor attendance and will follow up on any pattern of absence with a view to assisting parents and carers in improving the pupil's attendance. We will seek creative solutions to attendance problems wherever possible, recognising any particular needs of individuals or groups.

Strategies

At YBS we seek to promote social inclusion in the following specific ways:

- use of staff training
- working in partnership with parent/career
- working with other Agencies e.g. social services and health clinics
- monitoring teaching and learning
- evaluating assessment data and school surveys