

Curriculum Policy

Policy Details	
Date Review	March 2025
Date of next review	March 2026

Ethos:

The curriculum at Y.O.U.R Beauty School CIC (YBS) is designed to offer a balanced education that meets the needs of all our students and gives them the skills, knowledge and understanding to prepare them for their future lives. It ensures that academic success, responsibility and emotional resilience, as well as well-being and mental health are key elements that support and promote the development of our young people and promote a positive attitude to learning. Furthermore, the curriculum celebrates individuality, diversity and utilises the skills, knowledge and cultural wealth of our school community while supporting the students' spiritual, moral, social and cultural development.

Curriculum Intent:

Some of the young people who enrol at YBS have been on a challenging educational journey. We are dedicated to creating and promoting positive, stabilising and calming school that bridges the gap to continued education. We have a transient school population, and the length of stay varies according to the individual needs of the student. Subsequently our curriculum therefore needs to be flexible, tailored and designed to enable students to move on to the next stage on their educational pathway. Our goal is to provide a curriculum that allows each young person to thrive and shine: to cultivate their individual abilities and further raise aspirations and self-worth. We will ensure that our curriculum offered at YBS is tailored to reflect their individual needs and designed to give them the skills to increase their life chances and ensure a smooth transition to the next phase of their educational journey.

- By specifically offering Beauty Therapy vocational courses, our curriculum seeks to support interests and ambitions, to maximise the opportunities for progress and success and to provide a broad and enriched experience of academic, vocational and personal learning that supports all students on their route to adulthood.
- For students assessed as ready to re-engage, the curriculum seeks to support successful and sustained re-integration into mainstream schooling.
- For our long stay students our curriculum aims to provide core academic qualifications, relevant life skills and identify and support onward transition into post 16 further education, employment or training.

YBS curriculum is designed to:

- Re-engage, inspire and motivate students, promoting an interest to learn and equip students with the tools they need to be able to learn
- Enable all students to make progress from their individual starting points and to have success in learning supported by a focus on developing students' social development, emotional wellbeing, and mental health
- Focus on developing student's social, emotional and mental health
- Have a strong beauty therapy curriculum with a balanced focus on subjects of ICT, literacy and numeracy.
- Support all students to lead healthy and safe lifestyles
- Support all students to develop the skills, behaviours and attitudes that will enable them to reintegrate to and be successful in the next phase of their education and close the gaps in learning
- Promote independent and collaborative working
- Raise self-esteem and build resilience
- Promote British values and moral, spiritual and cultural values
- Prepare students for post 16 destinations

Curriculum Implementation:

In every group at YBS we will have students across from different schools who have experienced a variety of curriculums before joining us. In addition, some are working below age related expectations and have gaps in their learning. It is therefore vital that our curriculum is flexible enough to enable us to adapt to a diverse range of needs. Staff are able to develop a personalised curriculum that addresses any gaps they have and allows them to progress at their own pace, irrespective of their starting point. Students identified as SEND and EHC plans will also receive additional targeted interventions and support.

YBS Curriculum Entitlement	Level
Beauty Therapy	Level 1-3
Functional Skills English	Entry Level 1-2
Functional Skills English	Level 1-2
Functional Skills Maths	Entry Level 1-2
Functionals Skills Maths	Level 1-2
PSHE	Key stage 4
Employability Skills	Level 1-2

Partisan Views:

At YBS the legal duties are set out in Part 2 of the [Schedule to the Education \(Independent School Standards\) Regulations 2014](#) we ensure all viewpoints are balanced, when presented via teaching and interactions throughout the school and no member of staff promotes partisan views. At your beauty school we take a reasonable and proportionate approach to ensuring political impartiality, alongside our other responsibilities. We do not promote partisan political views in any of our subjects at YBS.

We ensure that any political issues are raised or brought to the attention of the students, the staff ensure that any opposing views are explained in a well balanced presentation. This is so that all points are heard equally, and so to ensure all students' views are also respected.

Curriculum Impact:

The impact of our curriculum will be measured by student engagement, achievement and attainment. YBS will further evaluate the impact of our curriculum in the following ways:

Aim	Impact Measurement
Engage all students in learning	• Observations of learning • Student voice • Attendance
Enable all students to make progress from their individual starting points, and recognise their successes in learning	• Analysis of student progress data • Quantitative data on students' progress e.g. attendance %
Support all students to lead healthy and safe lifestyles	• Observations of learning in PSHE lessons • Assembly
Support all students to develop the skills, behaviours and attitudes that will enable them to reintegrate to/and be successful in a mainstream school	• Number of students successfully reintegrated to the next phase of their education
100% Year 11's receive qualification in Beauty Therapy, Functional Skills Maths and English	• Beauty Therapy • Level 1/2 Functional Skills Level pass results

Students' progress is continuously measured and termly reviews shared with home, schools and relevant professionals. If applicable, subsequently, required adaptations to timetables and additional 121 support will be introduced.